Brain Scavenger Hunt
Individual Project

Project Objective

Explore the growth and development of the brain throughout the lifespan

Project Instructions

Students will use the Internet and other available resources to find answers to questions about the brain, its growth and development over the lifespan. It is expected that students will utilize multiple sources for each question and appropriately use APA citations to avoid plagiarism. In addition students must discuss the results of their scavenger hunt with other students in the project discussion area.

Students must use the "Brain Scavenger Hunt" file to complete this project, which must be submitted in the Dropbox as Rich Text Format (RTF), Word (DOC), or Portable Document File (PDF) no later than 11:59pm in Week 3.

APA Format

Students are expected to submit original work, which means that no more than 10% of the project should be quoted material. In addition students are expected to use APA in-text citations as well as provide an APA Reference Page at the end. Information about APA format and plagiarism are posted in the Weekly Schedule. Failure to appropriately cite sources in this project may lead to an automatic ZERO score.

Grading Rubric

This project is worth up to 50 points and students earn points based on completion of the Brain Scavenger Hunt and their participation in the brain discussion. Each student will be evaluated using the questions below.

- Are the student's answers clearly and logically explained?
- Did the student use reliable sources?
- Did the student demonstrate appropriate use of APA format?
- Did the student's discussion demonstrate understanding about brain growth and development?
- Was the student actively engaged in the discussion?

Each of these questions will be scored using a 10-point Likert scale:

0...............1............2............3.............4.............5................6................7.................8...............9.................10
Not at all   Minimal   Average   Good   Very Good