

American River College

Syllabus

August 25-31, 2009

Generational Interdependency (Geron 1057)

Instructor and Coordinator: Pamela Abbott-Enz, MPA

Office Hours: No office hours, but I will respond to e-mail within 24-hours.

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Course Description: This course explores the changing relationships among generations. Topics include intergenerational programming and community building, aging policy and its effects on society, and community program development.

Course Objectives: Upon completion of this course, students will be able to:

- describe intergenerational programming and its importance to community building
- evaluate changing intergenerational relationships
- evaluate policies of agencies serving multiple generations and their effects in society

Course Requirements: Students will be required to read from assigned readings, participate in online discussions, complete activities and web-based research as assigned, and demonstrate competency in content by completing a module exam.

Grades: Grades are determined by percentages. In this module, graded assignments are as follows:

- Module Final Examination 40 points
- Online Responses (3 postings per discussion thread) 60 points

Expectations:

This course is part of the American River College Gerontology Program. Students are expected to maintain a high level of academic integrity, strong written communication skills that demonstrate cogent understanding of the material, and vigorous participation in discussion activities. In order to do this, students are required to have a functional knowledge of the English language, and communicate only in English in academic effort.

Drop Policy:

It is the responsibility of each student to notify admissions and withdraw if they desire to be removed from the class. Failure to do this may result in an “F” grade. Instructors may elect to drop students who do not post to the discussion link