

# *Becoming a Marijuana User*

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*In this classic work, Howard Becker attempts to reframe the theoretical explanations for deviant behavior. In doing so, he moves away from psychologically-based explanations and toward a sociological framework. He explains how social setting, or context, plays a large role in whether individuals become marijuana users (as well as whether they continue to use the drug). Despite the passage of four decades since the article's first publication, the dynamics of marijuana use detailed by Becker are still widely recognized in today's society (especially among young people).*

The use of marijuana is and has been the focus of a good deal of attention on the part of both scientists and laymen. One of the major problems students of the practice have addressed themselves to has been the identification of those individual psychological traits which differentiate marijuana users from nonusers and which are assumed to account for the use of the drug. That approach, common in the study of behavior categorized as deviant, is based on the premise that the presence of a given kind of behavior in an individual can best be explained as the result of some trait which predisposes or motivates him to engage in the behavior.

This study is likewise concerned with accounting for the presence or absence of marijuana use in an individual's behavior. It starts, however, from a different premise: that the presence of a given kind

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"Becoming a Marijuana User," by Howard S. Becker, reprinted from *American Journal of Sociology*, Vol. 59, 1953, University of Chicago Press. pp. 235-242.

of behavior is the result of a sequence of social experiences during which the person acquires a conception of the meaning of the behavior, and perceptions and judgments of objects and situations, all of which make the activity possible and desirable. Thus, the motivation or disposition to engage in the activity is built up in the course of learning to engage in it and does not antedate this learning process. For such a view it is not necessary to identify those "traits" which "cause" the behavior. Instead, the problem becomes one of describing the set of changes in the person's conception of activity and of the experience it provides for him.

This paper seeks to describe the sequence of changes in attitudes and experience which lead to the use of *marijuana for pleasure*. The most frequent pattern of use might be termed "recreational." . . . The drug is used occasionally for the pleasure the user finds in it, a relatively casual kind of behavior in comparison with that connected with the use of addicting drugs. The term "use for pleasure" is meant to emphasize the noncompulsive and casual character of the behavior. It is also meant to eliminate from consideration here those few cases in which marijuana is used for its prestige value only, as a symbol that one is a certain kind of person, with no pleasure at all being derived from its use.

The analysis presented here is conceived of as demonstrating the greater explanatory usefulness of the kind of theory outlined above as opposed to the predispositional theories now current. This may be seen in two ways: (1) predispositional theories cannot account for that group of users (whose existence is admitted) who do not exhibit the trait or traits considered to cause the behavior and (2) such theories cannot account for the great variability over time of a given individual's behavior with reference to the drug. The same person will at one stage be unable to use the drug for pleasure, at a later stage be able and willing to do so, and, still later, again be unable to use it in this way. These changes, difficult to explain from a predispositional or motivational theory, are readily understandable in terms of changes in the individual's conception of the drug as is the existence of "normal" users. . . .

Fifty interviews with marijuana users from a variety of social backgrounds and present positions in society constitute the data from which the generalization was constructed and against which it was tested. The interviews focused on the history of the person's experience with the drug, seeking major changes in his attitude toward it and in his actual use of it and the reasons for these changes. The final generalization is a statement of that sequence of changes in attitude which occurred in every case known to me in which the person came to use marijuana for pleasure. Until a negative case is found, it may be considered as an explanation of all cases of marijuana use for pleasure. In addition, changes from use to nonuse are shown to be related to similar changes in conception, and in each case it is possible to explain variations in the individual's behavior in these terms.

This paper covers only a portion of the natural history of an individual's use of marijuana, starting with the person having arrived at the point of willingness to try marijuana. He knows that others use it to "get high," but he does not know what this means in concrete terms. He is curious about the experience, ignorant of what it may turn out to be, and afraid that it may be more than he has bargained for. The steps outlined below, if he undergoes them all and maintains the attitudes developed in them, leave him willing and able to use the drug for pleasure when the opportunity presents itself.

### ● "Proper Technique"

The novice does not ordinarily get high the first time he smokes marijuana, and several attempts are usually necessary to induce this state. One explanation of this may be that the drug is not smoked "properly," that is, in a way that ensures sufficient dosage to produce real symptoms of intoxication. Most users agree that it cannot be smoked like tobacco if one is to get high.

Take in a lot of air, you know, and . . . I don't know how to describe it, you don't smoke it like a cigarette, you draw in a lot of air and get it deep down in your system and then keep it here. Keep it there as long as you can.

Without the use of some such technique the drug will produce no effects, and the user will be unable to get high:

The trouble with people like that [who are not able to get high] is that they're just not smoking it right, that's all there is to it. Either they're not holding it down long enough, or they're getting too much air and not enough smoke, or the other way around or something like that. A lot of people just don't smoke it right, so naturally nothing's gonna happen.

If nothing happens, it is manifestly impossible for the user to develop a conception of the drug as an object which can be used for pleasure, and use will therefore not continue. The first step in the sequence of events that must occur if the person is to become a user is that he must learn to use the proper smoking technique in order that his use of the drug will produce some effects in terms of which his conception of it can change.

Such a change is, as might be expected, a result of the individual's participation in groups in which marijuana is used. In them the individual learns the proper way to smoke the drug. This may occur through direct teaching:

I was smoking like I did an ordinary cigarette. He said, "No, don't do it like that." He said, "Suck it, you know, draw in and hold it in your lungs till you . . . for a period of time."

I said, "Is there any limit of time to hold it?"

He said, "No, just till you feel that you want to let it out, let it out." So I did that three or four times.

Many new users are ashamed to admit ignorance and, pretending to know already, must learn through the more indirect means of observation and limitation:

I came on like I had turned on [smoked marijuana] many times before, you know. I didn't want to seem like a punk to this cat. See, like I didn't know the first thing about it—how to smoke it, or what was going to happen, or what. I just

watched him like a hawk—I didn't take my eyes off him for a second, because I wanted to do everything just as he did it. I watched how he held it, how he smoked it, and everything. Then when he gave it to me I just came on cool, as though I knew exactly what the score was. I held it like he did and took a poke just the way he did.

No person continued marijuana use for pleasure without learning a technique that supplied sufficient dosage for the effects of the drug to appear. Only when this was learned was it possible for a conception of the drug as an object which could be used for pleasure to emerge. Without such a conception marijuana use was considered meaningless and did not continue.

## ● Perceived Effects

Even after he learns the proper smoking technique, the new user may not get high and thus not form a conception of the drug as something which can be used for pleasure. A remark made by a user suggested the reason for this difficulty in getting high and pointed to the next necessary step on the road to being a user:

I was told during an interview, "As a matter of fact, I've seen a guy who was high out of his mind and didn't know it."

I expressed disbelief: "How can that be, man?"

The interviewee said, "Well, it's pretty strange, I'll grant you that, but I've seen it. This guy got on with me, claiming that he'd never got high, one of those guys, and he got completely stoned. And he kept insisting that he wasn't high. So I had to prove to him that he was."

What does this mean? It suggests that being high consists of two elements: the presence of symptoms caused by marijuana use and the recognition of these symptoms and their connection by the user with his use of the drug. It is not enough, that is, that the effects be present; they alone do not automatically provide the experience of being

high. The user must be able to point them out to himself and consciously connect them with his having smoked marijuana before he can have his experience. Otherwise, regardless of the actual effects produced, he considers that the drug has had no effect on him: "I figured it either had no effect on me or other people were exaggerating its effect on them, you know. I thought it was probably psychological, see." Such persons believe that the whole thing is an illusion and that the wish to be high leads the user to deceive himself into believing that something is happening when, in fact, nothing is. They do not continue marijuana use, feeling that "it does nothing" for them.

Typically, however, the novice has faith (developed from his observation of users who do get high) that the drug actually will produce some new experience and continues to experiment with it until it does. His failure to get high worries him, and he is likely to ask more experienced users or provoke comments from them about it. In such conversations he is made aware of specific details of his experience which he may not have noticed or may have noticed but failed to identify as symptoms of being high. . . .

One symptom of being high is an intense hunger. In the next case the novice become aware of this and gets high for the first time:

They were just laughing the hell out of me because like I was eating so much. I just scoffed [ate] so much food, and they were just laughing at me, you know. Sometime I'd be looking at them, you know, wondering why they're laughing, you know, not knowing what I was doing. . . .

The learning may occur in more indirect ways:

I heard little remarks that were made by other people. Somebody said, "My legs are rubbery," and I can't remember all the remarks that were made because I was very attentively listening for all these cues for what I was supposed to feel like.

The novice, then, eager to have this feeling, picks up from other users some concrete referents of the term "high" and applies these notions to his own experience. The new concepts make it possible for

him to locate these symptoms among his own sensations and to point out to him a "something different" in his experience that he connects with drug use. It is only when he can do this that he is high. In the next case, the contrast between two successive experiences of a user makes clear the critical importance of the awareness of the symptoms in being high and re-emphasizes the important role of interaction with other users in acquiring the concepts that make this awareness possible:

[Did you get high the first time you turned on?] Yeah, sure. Although, come to think of it, I guess I really didn't. I mean, like that first time it was more or less of a mild drunk. I was happy, I guess, you know what I mean. But I didn't really know I was high, you know what I mean. It was only after the second time I got high that I realized I was high the first time. Then I knew that something different was happening.

[How did you now that?] How did I know? If what happened to me that night would of happened to you, you would've known, believe me. We played the first tune for almost two hours—one tune! Imagine, man! We got on the stand and played this one tune, we started at nine o'clock. When we got finished I looked at my watch, it's a quarter to eleven. Almost two hours on one tune. And it didn't seem like anything. . . .

It is only when the novice becomes able to get high in this sense that he will continue to use marijuana for pleasure. In every case in which use continued, the user had acquired the necessary concepts with which to express to himself the fact that he was experiencing new sensations caused by the drug. That is, for use to continue, it is necessary not only to use the drug so as to produce effects but also to learn to perceive these effects when they occur. In this way marijuana acquires meaning for the user as an object which can be used for pleasure.

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## ● Learning to Enjoy the Effects

One more step is necessary if the user who has now learned to get high is to continue use. He must learn to enjoy the effects he has just learned to experience. Marijuana-produced sensations are not automatically or necessarily pleasurable. The taste for such experience is a socially acquired one, not different in kind from acquired tastes for oysters or dry martinis. The user feels dizzy, thirsty, his scalp tingles; he misjudges time and distances; and so on. Are these things pleasurable? He isn't sure. If he is to continue marijuana use, he must decide that they are. Otherwise, getting high, while a real enough experience, will be an unpleasant one he would rather avoid.

The effects of the drug, when first perceived, may be physically unpleasant or at least ambiguous:

I started taking effect, and I didn't know what was happening, you know, what it was, and I was very sick. I walked around the room, walking around the room trying to get off, you know; it just scared me at first, you know. I wasn't used to that kind of feeling.

In addition, the novice's naive interpretation of what is happening to him may further confuse and frighten him, particularly if he decides, as many do, that he is going insane:

I felt I was insane, you know. Everything people done to me just wiggled me. I couldn't hold a conversation, and my mind would be wandering, and I was always thinking, oh, I don't know, weird things, like hearing music different. . . . I get the feeling that I can't talk to anyone. I'll goof completely.

Given these typically frightening and unpleasant first experiences, the beginner will not continue use unless he learns to redefine the sensations as pleasurable:

It was offered to me, and I tried it. I'll tell you one thing. I never did enjoy it at all. I mean it was like nothing that I could enjoy. [Well, did you get high when you turned on?]

Oh, yeah, I got definite feelings from it. But I didn't enjoy them. I mean I got plenty of reactions, but they were mostly reactions of fear. . . .

In other cases the first experiences were also definitely unpleasant, but the person did become a marijuana user. This occurred, however, only after a later experience enabled him to redefine the sensations as pleasurable:

[This man's first experience was extremely unpleasant, involving distortion of spatial relationships and sounds, violent thirst, and panic produced by these symptoms.] After the first time I didn't turn on for about, I'd say, ten months to a year. . . . It wasn't a moral thing; it was because I'd gotten so frightened, bein' so high. An' I didn't want to go through that again, I mean, my reaction was, "Well, if this is what they call bein' high, I don't dig [like] it." . . . So I didn't turn on for a year almost, accounta that. . . .

Well, my friends started, an' consequently I started again. But I didn't have any more, I didn't have that same initial reaction, after I started turning on again.

[In interaction with his friends he became able to find pleasure in the effects of the drug and eventually became a regular user.]

In no case will use continue without such a redefinition of the effects as enjoyable.

This redefinition occurs, typically, in interaction with more experienced users who, in a number of ways, teach the novice to find pleasure in this experience which is at first so frightening. They may reassure him as to the temporary character of the unpleasant sensations and minimize their seriousness, at the same time calling attention to the more enjoyable aspects. An experienced user describes how he handles newcomers to marijuana use:

Well, they get pretty high sometimes. The average person isn't ready for that, and it is a little frightening to them some-

times. I mean, they've been high on lush [alcohol], and they get higher that way than they've ever been before, and they don't know what's happening to them. Because they think they're going to keep going up, up, up till they lose their minds or begin doing weird things or something. You have to like reassure them, explain to them that they're not really flipping or anything, that they're gonna be all right. You have to just talk them out of being afraid. Keep talking to them, reassuring, telling them it's all right. And come on with your own story, you know: "The same thing happened to me. You'll get to like that after awhile." Keep coming on like that; pretty soon you talk them out of being scared. And besides they see you doing it and nothing horrible is happening to you, so that gives them more confidence.

The more experienced user may also teach the novice to regulate the amount he smokes more carefully, so as to avoid any severely uncomfortable symptoms while retaining the pleasant ones. Finally, he teaches the new user that he can "get to like it after awhile." He teaches him to regard those ambiguous experiences formerly defined as unpleasant as enjoyable. . . .

In short, what was once frightening and distasteful becomes, after a taste for it is built up, pleasant, desired, and sought after. Enjoyment is introduced by the favorable definition of the experience that one acquires from others. Without this, use will not continue, for marijuana will not be for the user an object he can use for pleasure.

In addition to being a necessary step in becoming a user, this represents an important condition for continued use. It is quite common for experienced users suddenly to have an unpleasant or frightening experience, which they cannot define as pleasurable, either because they have used a larger amount of marijuana than usual or because it turns out to be a higher-quality marijuana than they expected. The user has sensations which go beyond any conception he has of what being high is and is in much the same situation as the novice, uncomfortable and frightened. He may blame it on an overdose and simply be more careful in the future. But he may make this the occasion for

a rethinking of his attitude toward the drug and decide that it no longer can give him pleasure. When this occurs and is not followed by a redefinition of the drug as capable of producing pleasure, use will cease.

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A person, then, cannot begin to use marijuana for pleasure, or continue its use for pleasure, unless he learns to define its effects as enjoyable, unless it becomes and remains an object which he conceives as capable of producing pleasure.

## ● Conclusion

In summary, an individual will be able to use marijuana for pleasure only when he goes through a process of learning to conceive of it as an object which can be used in this way. No one becomes a user without (1) learning to smoke the drug in a way which will produce real effects; (2) learning to recognize the effects and connect them with drug use (learning, in other words, to get high); and (3) learning to enjoy the sensations he perceives. In the course of this process he develops a disposition or motivation to use marijuana which was not and could not have been present when he began use, for it involves and depends on conceptions of the drug which could only grow out of the kind of actual experience detailed above. On completion of this process he is willing and able to use marijuana for pleasure.

He has learned, in short, to answer "yes" to the question: "Is it fun?" The direction his further use of the drug takes depends on his being able to continue to answer "Yes" to this question and, in addition, on his being able to answer "Yes" to other questions which arise as he becomes aware of the implications of the fact that the society as a whole disapproves of the practice: "Is it expedient?" Is it moral? Once he has acquired the ability to get enjoyment out of the drug, use will continue to be possible for him. Considerations of morality and expediency, occasioned by the reactions of society, may interfere and inhibit use, but use continues to be a possibility in terms of his conception of the drug. The act becomes impossible only when the abil-

ity to enjoy the experience of being high is lost, through a change in the user's conception of the drug occasioned by certain kinds of experience with it.

In comparing this theory with those which ascribe marijuana use to motives or predispositions rooted deep in individual behavior, the evidence makes it clear that marijuana use for pleasure can occur only when the process described above is undergone and cannot occur without it. This is apparently so without reference to the nature of the individual's personal makeup or psychic problems. Such theories assume that people have stable modes of response which predetermine the way they will act in relation to any particular situation or object and that, when they come in contact with the given object or situation, they act in the way in which their makeup predisposes them.

This analysis of the genesis of marijuana use shows that the individuals who come in contact with a given object may respond to it at first in a great variety of ways. If a stable form of new behavior toward the object is to emerge, a transformation of meanings must occur, in which the person develops a new conception of the nature of the object. This happens in a series of communicative acts in which others point out new aspects of his experience to him, present him with new interpretations of events, and help him achieve a new conceptual organization of his world, without which the new behavior is not possible. Persons who do not achieve the proper kind of conceptualization are unable to engage in the given behavior and turn off in the direction of some other relationship to the object or activity.

This suggests that behavior of any kind might fruitfully be studied developmentally, in terms of changes in meanings and concepts, their organization and reorganization, and the way they channel behavior, making some acts possible while excluding others.

