What Would You Do?

Week 11 Deadlines
- A completed discussion must be submitted in the Dropbox as a Rich Text Format (RTF), Word (DOC or DOCX), or Portable Document File (PDF) by 11:59pm Friday.
- A summary of your submission must be posted in a discussion forum by 11:59pm Friday
- A response to at least one other person’s discussion must be posted by 11:59pm Sunday

Dropbox Submission Requirements
- Complete the Stereotypes to Prejudice Tutorial in Week 11 before completing this discussion.
- Rich Text Format (RTF), Word (DOC or DOCX), or Portable Document File (PDF)
- Minimum of 500 words (not including citations or instructions).
- Must include 2-3 sources (textbook should be 1 source + 2 others) and use APA style citations.

Instructions
If you came across somebody in need, would you stop and help them? If you’re like most people, your immediate answer would be “yes” but what if you were late for work? What if you were on your way to pick up your child from school? What if it was late at night and the situation was a possible danger? Factors like these might change your mind, and at times may end up rationally justifying our unwillingness to help. So what would you do?

You will choose one of the following video clips from the Primetime TV show, “What Would You Do?” to analyze and discuss factors that influence behavior. Your choices are

1. Bullied for Being Gay: https://www.youtube.com/watch?v=8aRlbCkRrfU
2. Female Drops Powder in Drink: https://www.youtube.com/watch?v=-57-i1S9SKk
3. Bike Thief: https://www.youtube.com/watch?v=6qMK-JSXawM

Dropbox Submission Questions

Step 1: Your Dropbox submission will consist of questions that you answer before watching the video, based on what you think will happen, and then analyzing what you see in the video as it relates to what you are learning this week about prejudice, stereotypes, and discrimination. The pre-video questions are:
What Would You Do?

**Bullied for Being Gay Video**

1. If you saw an adolescent male being harassed and bullied because of his apparent homosexuality, would you intervene? What if it was a female? What if the person being harassed was an adult? What if the person being harassed was a child being raised by two-same sex parents?

2. What factors would increase the chances that you would intervene? What factors would decrease your willingness to help?

3. What type of person do you think is the most likely to intervene (e.g. young vs. old, liberal vs. democrat)?

**OR**

**Female Drops Powder in Drink Video**

1. If you saw a woman secretly put some sort of powder into a man’s drink at a bar, would you tell the man? What if a man put the powder into a woman’s drink?

2. What factors would increase the chances that you would intervene? What factors would decrease your willingness to intervene?

3. What type of person do you think is the most likely to intervene (e.g. young vs. old, liberal vs. democrat)?

**OR**

**Bike Thief Video**

1. If you saw a young male in a park trying to steal a bike by cutting a lock, would you try to stop him? What if the thief was a woman? Would the race (or ethnicity) of the perpetrator matter?

2. What factors would increase the chances that you would intervene? What factors would decrease your willingness to intervene?

3. What type of person do you think is the most likely to intervene (e.g. young vs. old, liberal vs. democrat)?
What Would You Do?

Step 2: Before watching the video you should first complete the “From Stereotypes to Prejudice Tutorial” in Week 11 of the Weekly Schedule. Then after watching your video respond to the questions below, being sure to apply what you have learned about social influence, stereotyping, and prejudice. These are not yes and no questions; be sure to explain your answers using the theories and research presented in the lesson this week.

1. Were you surprised at what you saw in the video? Why or why not?
2. Using what you learned in Module D Lesson 3, what factors influenced people’s behavior in the video?
3. Is there any indication that cultural biases may influence behavior (e.g. gender bias, heterosexual bias)?
4. Could stereotyping or prejudice explain how people did (or would) behave in this scenario?
5. Do the behaviors in this video reflect people’s attitudes in general? Do a search of the Pew Research Institute to read the most recent research on American’s attitudes about gays/lesbians, gender issues, and race.
6. What factors from Module D Lesson 3 can explain why some people intervened, and others didn’t?

Discussion Post

Post a summary of your analysis, including your initial predictions, application of theory and research from the lesson, as well as other reactions you may have had to the video. Hypothesize about other situations and factors that might influence people’s behaviors. Evaluate whether or not these videos are capturing prejudice, altruism, or other social psychology principles. In addition include your analysis about these videos as they relate to people’s attitudes in general.

Discussion Response

For your response to another student you should pick a student who selected a different video than you did. For example if you picked “The Bike Thief” do not respond to a student who also analyzed this video. Get engaged in a discussion you’ll need to watch the video they analyzed and then read their summary analysis. Were you surprised at the video? Do you agree with the student’s analysis? Why or why not, and be sure to provide evidence that supports your position regardless of whether you agree or disagree. Lastly be sure that you review their research link(s) on popular attitudes in your analysis.
APA Format

Don’t forget that you expected to submit original work, which means that no more than 10% of the discussion should be quoted (or copied) material. In addition you are expected to use APA style in-text citations as well as provide an APA Reference Page at the end. Information about APA format and plagiarism are posted in the Online Orientation and in the Weekly Schedule.

Tips to Maximize Points

Apply concepts and theories. Anytime you are asked to post an analysis you will be scored on your demonstrated understanding of the concepts you’ve learned as they relate to the topics you are discussing. Therefore to maximize points you should discuss concepts that were presented in the lesson(s) and apply them clearly when answering posted discussion questions. You are not expected to apply all of the concepts but you will be scored on how well you explain the ones that you do choose to apply in this project.

Stay actively engaged. You should be sure to pick topics that you find interested because you will feel compelled to engage in discussion with your group. If you are regularly participating in the process you will be creating opportunities to earn points by applying the concepts and theories you are learning about. There is no formula for how many times you have to post, however you are expected to post a minimum of 2 times.

Pay attention to project deadlines. If you miss a deadline you will not receive credit for that requirement.

Penalties

Discussions will be penalized as follows:

- Did not use APA citations = no credit
- Cannot open submission in the Dropbox = no credit
- Submission is less than 500 words (citations and instructions not included) = no credit
- Plagiarism = no credit and reported to the Dean
- More than 20% quoted information = no credit
- Did not use APA in-text or full citations = -5 points
- No submission in the Dropbox = -5 points
- Late submission in the Dropbox = -3 points
- Exceeds the 10% quotation maximum = -1 point per percentage, up to 20%.