

Module C Objectives – What makes me, me?

Lesson 1 – The nature-nurture issue and other developmental issues.

Chapter 9 – Lifespan Development

- (Understanding) 1. Explain how the nature-nurture, continuity-discontinuity, and stability-change issues are important when studying development over the lifespan.
- (Remembering) 2. Identify the roles of chromosomes, DNA, genes, genotype, phenotype, dominant genes, and recessive genes as they influence our development.
- (Remembering) 3. Describe the stages of pre-natal development and possible effects of teratogens at each stage.
- (Analyzing) 4. Discuss cognitive development according to Jean Piaget's including the significant milestones that are achieved during each stage as well as criticisms of his theory .
- (Understanding) 5. Explain the importance that culture and social relationships has according to Lev Vygotsky's social cognitive theory of development.
- (Understanding) 6. Identify the psychosocial issues encountered throughout the lifespan according to Erik Erikson's 8 stages of socioemotional development.
- (Understanding) 7. Describe the social, emotional, and cognitive effects of aging.
- (Understanding) 8. Discuss Mary Ainsworth's research on attachment in early childhood and its implications in attachment style in adulthood.
- (Understanding) 9. Discuss Chess & Thomas' research on temperament and its implications in adulthood.
- (Understanding) 10. Discuss issues of adolescence including the growth and development of the adolescent brain and dealing with parental conflict.
- (Understanding) 11. Describe the relationship between parenting styles and psychological healthy children.

Supplemental Materials in Weekly Schedule

- (Analyzing) 12. Contrast different theories of moral reasoning, according to Lawrence Kohlberg, Carol Gilligan, and John Haidt.

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Lesson 2 – Understanding gender and sexual development.

Chapter 10 – Gender and Sexuality

- (Understanding) **13.** Differentiate between sex, gender, gender roles, gender-role stereotypes, gender identity, sexual identity, and sexual orientation.
- (Analyzing) **14.** Evaluating gender differences and the notion that men and women are opposites.
- (Understanding) **15.** Describe gender role acquisition from childhood through adulthood.
- (Understanding) **16.** Discuss alternative gender concepts such as intersexed, transgendered, and transsexual individuals.
- (Understanding) **17.** Describe the human sexual response cycle for males and females as presented by the research of Masters and Johnson.
- (Analyzing) **18.** Evaluating the research on sexual orientation and its conclusions.
- (Understanding) **19.** Describe the changes in sexuality that occurs throughout the lifespan.
- (Remembering) **20.** Describe the neurobiology of love.
- (Remembering) **21.** Discuss issues that accompany sexuality, including sexual dysfunctions and disorders, paraphilias, and risk factors associated with sexually transmitted infections.