Student Introductions Discussion (Mandatory)

First Post Due Date: Week I, by 11:59pm Friday

Welcome back! I am looking forward to working with you this semester but would like to get to know a little bit about yourself, and give you the opportunity to meet some of the people with whom you will be working with this semester. Login to D2L now and go to our Discussions area; you will see the Student Introductions topic. Simply compose a new thread and then answer questions on page 2 of this document.

Warning: Failure to do this is equivalent to not showing up for class on the first day of the semester, which is a ground for being dropped. Therefore failure to post your introduction by the end of Week I may result in being dropped from the class.

Second Post Due Date: Week 1, 11:59pm Sunday

Additionally you will need to respond to at least one post by another student. In your response you should respond to something they've told you about themselves in their introduction and evaluate their answer to the last question:

- What did you learn about this disorder that you didn't know previously?
- Is their information accurate? How do you know?
- Is their citation in APA format? If not, help them fix it.
- Look up this disorder and add at least one piece of information that the student didn't say about it. Don't forget the APA style citation!

Tip! It's a good idea to respond to a student who chose a different disorder than you! As a general rule each time you post a message in a discussion it should be longer than one paragraph and should take you more than 5 minutes to compose. Anything shorter is not likely to meet my expectations, so keep that in mind.

Questions

- I. Who are you? Please tell us a few interesting things about yourself.
- 2. Please answer any two of the following "fun" questions:
 - If there was one type of food that you couldn't live without, what would it be?
 - What is one goal you'd like to accomplish during your lifetime?
 - When you were little, who was your favorite super hero and why?
 - Who is your hero? (a parent, a celebrity, an influential person in one's life)
 - What's your favorite season of the year, and why?
 - If they made a movie of your life, what would it be about and which actor would you want to play you?
 - If you could visit any place in the world, where would you choose to go and why?
 - What are your favorite hobbies?
 - If you had to describe yourself using three words, they would be...
- **3.** How will you be accessing the class website (e.g. home computer, ARC Learning Resource Center)? What is your back-up plan, should this option fail?
- **4.** Using the links from Step I of the Online Orientation, did you believe any of those myths about college? What was the most important thing you learned about being successful in college?
- **5.** Using the links from Step 2 of the Online Orientation, do you think that you will be a successful online student? Which 2 characteristics will be your strongest assets? Which characteristics will be your vulnerability and how will you overcome them?
- **6.** After reading about the Course Design in Step 4, what aspect of my class design do you think will be the most difficult part of this curriculum and how will you overcome this obstacle?
- 7. After completing Steps 5 -7 of the Online Orientation use the Internet to answer the questions below. Be sure that your answer is written in your own words and that you provide appropriate APA citations to demonstrate that you understand how to avoid plagiarism. What is PTSD? How common is it? Can it be cured? What are two other interesting facts that you learned about PTSD?