

Format Requirements

- 12 Point Font
- Double-spaced
- 1" margins
- Minimum 650 word

Instructions

“I regret to inform you that your test results are in...and unfortunately you have tested positive for an STI.” These are the words that, if you are like most people, hope you never hear however statistically half of young persons in the Sacramento County area will contract an STI by the age of 25! One preventative step is to use contraceptives consistently and correctly, however another important preventative measure is to know your enemies! After completing this worksheet you will know one of your enemies, one STI, very well and will analyze what is known as “the hidden epidemic” in the U.S. You have contracted an STI and must now do research on that STI. Look at the list below to determine which STI you have contracted based on the first letter of your LAST NAME:

- A – C** = Chlamydia
- D – F** = Gonorrhea
- G – I** = Human Immunodeficiency Virus (HIV)
- J – L** = Herpes Simplex Virus (HSV)
- M – O** = Human Papilloma Virus (HPV)
- P – R** = Syphilis
- S – U** = Hepatitis B (HBV)
- V – Z** = Trichomoniasis

1. What are the short-term symptoms of this infection?
2. What are the long-term symptoms of this infection?
3. Are there any other symptoms (e.g. emotional, psychological)?
4. Which types of treatments are available to treat this infection, how do they work, and are they effective?
5. What is the prevalence rate for this infection in the U.S.? Specify any gender or cultural differences in this rate.
6. How does this infection affect fertility (for males and females) or pregnancy?
7. What else did you learn about this infection that hasn't already been discussed?

STI Conclusions

Is this infection contributing to the “hidden epidemic” of STIs? What have you learned about this disease that was most interesting? Is enough being done to reduce its’ spread and transmission? Are effective treatments available? Does the public understand the risks of this infection? Should more be done? These are examples of the types of conclusions students should formulate as a result of the research.

APA Citations: You must use APA style citations to avoid plagiarism, this includes in-text citations (where appropriate) and full APA citations at the end of your entry. There are posted links to APA format websites in the Resources link in D2L. You are expected to use at least 3 sources to support your analysis.

Quotations: You must submit original work and no more than 10% of the entry can be quoted material. When quoting, you are expected to follow the APA guidelines on use of in-text citations or you will be subject to the plagiarism penalty.

Penalties

Students will earn an automatic ZERO for the following occurrences:

- Submit a journal that does not meet the minimum format requirements.
- Student does not respond to all of the questions (5 point penalty for no *Conclusions*).
- Failure to appropriately cite sources (3 point penalty for each missing source).
- Submits an entry with more than 10% quoted material.

Journal Scoring Rubric

For each journal topic, you will earn points using the rubric below.

	5 points	4 points	3 points	2 points	1 point
Clear Expression of Ideas	Less than 5 spelling or grammar errors. Several ideas are clearly AND logically explained	More than 5 spelling or grammar errors. Several ideas are clearly AND logically explained	More than 5 spelling or grammar errors. Several ideas are clearly OR logically explained	More than 5 spelling or grammar errors. Several ideas are written but lacking in clarity OR logic	More than 5 spelling or grammar errors. Several ideas are written but lacking in clarity AND logic
Critical Thinking and Writing Skills	Demonstrates <u>strong</u> critical thinking skills	Demonstrates <u>good</u> critical thinking skills	Demonstrates <u>average</u> critical thinking skills	Demonstrates weak critical thinking skills	Demonstrates weak critical thinking skills

Examples of Strong **Critical Thinking and Writing Skills** include but are not limited to:

- Analyzes issues from multiple perspectives
- Appropriately cites sources when necessary
- Evaluates research
- Employs problem solving logic
- Evaluates credibility of information, including its origins
- Engages in introspective analysis of issues

Examples of Weak **Critical Thinking and Writing Skills** include but are not limited to:

- Responds from opinion only
- Does not analyze research or sources
- Analyzes issues at a superficial, cursory level
- Leaves unresolved, unanswered questions
- Lacks logic