

PSYC 356 – Human Sexuality

Class Syllabus – Spring 2017

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Syllabus Disclaimer

The professor reserves the right to modify the class syllabus at any time and will notify students of any changes that might occur prior to their implementation.

PSYC 356 – Human Sexuality

Class Syllabus – Spring 2017



Hello and welcome to my human sexuality class! Before getting started you should thoroughly review this syllabus to obtain a clear understanding of my expectations and the requirements to successfully pass this class. By enrolling you should be aware that the content of this course can *sometimes* be embarrassing, provocative, and/or controversial, which can lead to experiencing a range of emotions. You will be expected to behave in ways that foster critical thinking, create positive learning opportunities in the classroom, and adhere to my class policies at all times.

Course Information

Section #10132

Days/Time: TR, 1:30-4:40pm
Location: Raef Hall 162

Start Date: March 14, 2017
End Date: May 11, 2017

Contact Information

Name: Lori Hokerson, Professor
Voicemail #: (916) 484-8162
Office: Davies Hall, 371
Email: hokersl@arc.losrios.edu
Course Website: <http://d2l.losrios.edu>

Student Hours

Monday, 3:00-4:00pm (Davies 371)
Tuesday, 10:00-12:00pm (Davies 371)
Wednesday, 3:00-4:00pm (Davies 371)
Thursday, 11:00-12:00pm (Online via [Line](#))



The quickest way to get in touch with me is via email (hokersl@arc.losrios.edu). I check my email throughout the day and my voicemail once in the morning. You can expect a response within 24 hours weekdays (Monday - Thursday), except during college holiday or recess. To ensure a prompt response please be sure to include your full name, student ID#, and class information (section # and title) with a clear explanation of your inquiry. If you are having difficulty with any part of the class please don't hesitate to contact me- your success is important to me!

Mandatory Reporter Statement

As a professor one of my responsibilities is to help create a safe learning environment on our campus. I also have a mandatory reporting responsibility related to my role as an educator. It is my goal that you feel able to share information related to your life experiences in our classroom discussions, in your written work, and in private communications. However I am required to report information regarding sexual misconduct, child endangerment, or information about a crime that may have occurred on or off ARC's campus if it is brought to my attention. If you would like to speak to someone confidentially please contact TLCS at (916) 737-7483 – it is free and confidential.

Textbook Information

Title: Human Sexuality: Diversity in Contemporary America (Required)

Edition: 9th (2016)

Authors: Yarber and Sayad

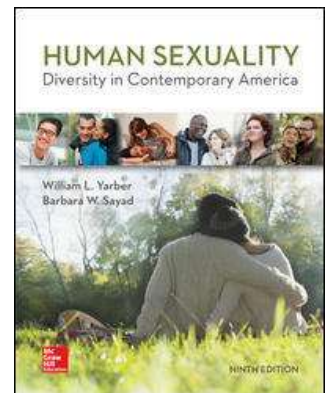
ISBN: 9780077861940

Textbook Companion Website (Optional):

http://highered.mcgraw-hill.com/sites/0078035317/information_center_view0/

Top Hat App (Required) - <https://tophat.com/>

See pages 2, 5, & 6 for more details about this requirement.



Student Learning Outcomes

There are many topics and issues that we will cover over the course of the next 8 weeks and by the end you will develop the ability to:

1. examine sexual behavior from historical, cultural, religious, and legal points of view.
2. demonstrate knowledge of the scientific method as it relates to key research findings pertaining to the diversity of human sexual behaviors.
3. compare male and female anatomical structures and their functions.
4. demonstrate awareness and skills to make healthy and responsible choices and decisions regarding relationships and sexuality.
5. compare and contrast biological, psychological, and cultural similarities and diversity in human sexual behavior.
6. examine, analyze, and compare the diverse experiences that influence human sexual behaviors with particular emphasis on historical and cultural practices of human sexual behaviors.
7. examine, analyze, and contrast the factors that influence diverse human sexual behaviors including causes and the evaluation of possible solutions to multiple ethnocentric problems.

This class is grounded in pursuing alternate perspectives on controversial topics, or what I describe as “thinking about old things in new ways.” You are expected to behave in ways that foster critical thinking and create positive learning opportunities in the classroom.

Technology Requirements

You will be expected to use technology during class time each day and will earn points based on completion of these assignments. You can use a personal smart phone, tablet, or laptop; **I will also have iPads available for check-out during class.** Please arrive 10 minutes early if you'd like to use one. By enrolling in this class, you acknowledge the use of web-based tools and accept full responsibility for ensuring completion of all web-based assessments and activities.

Desire2Learn (D2L): <http://d2l.losrios.edu>

All quizzes and exams will be completed outside of class using D2L. Study guides for quizzes and exams are also posted in D2L. You will be able to track your progress in class through the D2L Gradebook.



TopHat - <https://tophat.com/>

This semester you are required to create a TopHat student account which will be used during each class session. Here are instructions to create your free account: [Create my TopHat account](#)

- When creating your account be sure to use your ARC Gmail and include your registered name for your profile.
- We will use TopHat starting on the first day of class so create your account ASAP!

Once you create your account you will have a 7 day free trial; after that you are expected to pay a cost of \$24 for the semester, payable directly to TopHat. If this fee will be a financial hardship please email me to discuss your options.

This app will be used to record attendance and to gauge your participation during class, however it will also make class resources such as the lectures and class content available to you outside of classroom hours. You are expected to create your account prior to the first day of class; [here](#) is a video to help walk you through creating your account.



Los Rios Apps – <https://apps.losrios.edu>

As an ARC student you already have a login for Los Rios App, using your Los Rios ID and password. We will use this app during class-time.



Padlet – <https://padlet.com>

Our class will also create several online bulletin boards using Padlet, a free app. You do not need to create an account to participate in the bulletin boards. The only thing you need to do is “post” on our bulletin board.

Posting in Padlet: <http://jn.padlet.com/article/48-how-do-i-post-on-a-padlet>

Classroom Behavior

Although I will lecture, I firmly believe in the value of hands-on learning. That means in this class you are expected to come to class prepared to actively engage in learning. Active participation includes but is not limited to:

- Paying attention, listening, and/or asking or answering questions
- Interacting on-topic with other students during activities
- Being prepared (preview the chapters in advance of class and bringing the textbook to class)

Behaviors that are disruptive to learning and will not be tolerated include but are not limited to:

- Repeated disregard for any of the established Class Ground Rules
- Rude or disrespectful comments or behavior to the instructor
- Rude or disrespectful comments or behavior to other students
- Rude or disrespectful comments or behavior towards persons in general
- Any use of telephones or technological devices (unrelated to instructional activities)
- Sleeping, arriving late, side conversations, or personal use of mobile tech during class

Problem Behavior: If I see OR suspect any of these disruptive behaviors you may be moved to the front of the room. Repeated disruptive behavior may result in being dismissed from class without warning, which is equivalent to being absent and forfeits any associated points for the day.

Attendance Policy



This is an 8 week class that meets twice a week for 3 hours and 10 minutes each day. It is expected that you will attend all scheduled class sessions this semester. **Students that miss class on the first day may be immediately dropped for non-attendance.** You are expected to be in your seat at 1:30pm and I will begin class promptly. If you arrive late you MUST sit in the front rows.

- **Warning:** If I feel like this policy is being misused then I will modify this policy accordingly and begin closing my doors at 1:40pm.

TopHat – Attendance

I will track attendance through TopHat hence you will be expected to “sign-in” for each class session at least one time, at the beginning, end, or anywhere in-between. You will only be able to “sign-in” when I post the attendance code in class so be sure that you arrive on-time and return promptly from breaks. If I record attendance and you are marked absence anytime during a class session then it is considered absent for the entire day. This is only an 8-week class so don’t be absent and don’t leave early. Also you’ll miss out on important class participation points described further along in the Syllabus!



Per the College’s policy on attendance I can drop a student for **excessive absences** if he/she/ze is absent more than 6% of the total class time. Since this is an 8-week class, if you have more than two absences I reserve the right to drop you, however you should not depend on me to do this. If at any time you have no intent on fulfilling the requirements of the class it is your responsibility to officially drop this class with eServices. Failure to drop the class may result in a failing grade. Here are some important dates to keep in mind:

The last day to drop the class for a full refund is: **March 17, 2017**

The last day to drop the class with no notation on your record: **March 17, 2017**

The last day to withdraw with a W on your transcript: **April 26, 2017**

For more information about the Colleges attendance policy refer to the Course Catalog section on Attendance Requirements (page 24).

Personal Time / Break

This class meets for 3 hours hence we will take a 10 minute break approximately half-way through the class session.

- Please realize that the doors in this room are **very noisy** and the seats are packed **tightly** together. It is impossible to get in or out without causing a distraction.

If you have to leave the classroom for any reason then please do so quietly. It is not unreasonable to expect you to remain in the classroom for 1 hour and 30 minutes, therefore I only expect that you would leave during class for an urgent situation.

- **Warning:** If this becomes a distraction, then I will modify this policy accordingly and prohibit students from leaving during class until the break.

Class Participation (100 points)

During class I expect that you will be actively engaged in learning and will assess your engagement in [TopHat](#). During class lecture and activities you will be asked to investigate topics in further detail, discuss topics with your class, and answer content based questions. These class participation activities will be given *engagement* and *accuracy* scores, worth a total of 100 points this semester. All class participation will be recorded in [TopHat](#) hence it is imperative that you bring your phone, tablet, or laptop to all class sessions to earn these points.

Engagement (50 Points)

By responding to questions and submitting discussion responses in TopHat you will be given automatic participation scores, regardless of the answer that you submit. The purpose of these questions is to get involved with learning, rather than just passively listening to content being delivered at you. You can expect these activities to happen throughout each class session.

At the end of the semester, the total points for engagement will be graded on a curve, based on average class performance.

Accuracy (50 points)

Sometimes these participation activities in TopHat will be scored for accuracy, but not always. You should assume that all content questions are assessed for accuracy, some discussions will and other discussions will only be scored on engagement. These measures will allow you to evaluate your learning and encourage you to actively listen during class lecture. These measures also give me an opportunity to assess where the class is at, if we are ready to move onto the next topic or not.

At the end of the semester, the total points for engagement will be graded on a curve, based on average class performance.

Here are some helpful links and videos to get familiar with how to respond to the class participation activities using TopHat:

- [Getting Started with TopHat](#)
- [iOS Support](#)
- [Android Support](#)
- [Using SMS texting](#)
- [Offline Support](#) (low connectivity)

Quizzes (200 points)

Syllabus Quiz (20 points)

As a college student I will assume that you have thoroughly read the syllabus during the first week of class. This homework quiz is MANDATORY and will help to educate you about my expectations of you, clarify your expectations of me, and to familiarize yourself and your computer with the online testing process in D2L. This homework quiz can be attempted as many times during the first week of class until the desired grade is achieved. By completing the Syllabus Quiz you are acknowledging agreement with the terms as set forth in this Syllabus.

Chapter Quizzes (180 points)

I also expect that you will have previewed the assigned chapters when you walk into each class session. The reality is that I cannot teach everything in the textbook so we will spend class time covering the concepts from the chapter that are more difficult and exploring the issues in greater depth. Hence I expect you to have a basic level of knowledge from the chapter at the start of each class and to aid you in achieving this basic knowledge I have posted a chapter quiz study guide for each chapter in D2L.

You are expected to complete each chapter quiz prior to arriving to class. For example on Tuesday in Week 2 we will cover Chapter 3 hence you are expected to complete the Chapter 3 Quiz prior to coming to class that day.

Each chapter quiz is worth 20 points and consists of true-false questions. Unlike the Syllabus Quiz you are only given one attempt to complete the chapter quizzes therefore it is essential that you have previewed each chapter and completed the chapter study guides before attempting these quizzes. Although a chapter quiz is scheduled for each class session, you are only required to complete 10 of them. If you complete them all, your highest 10 scores will be used to calculate your final grade!

Quizzes Late Policy: Quizzes can never be completed late.

Exams (200 points)

This semester you will complete a midterm and final exam (see the printable class calendar for scheduled dates). All exams are administered in D2L, consist of multiple choice, true-false, multi-select, and matching questions. All quizzes/exams **are timed**, and must be completed once started. There are no re-takes or make-up exams – period.



Study, study, study! Although I will not be in the room with you as you attempt these exams I can guarantee that the amount of time allotted will NOT be enough time to look up the answers to each question, therefore you should be adequately prepared before starting an exam. To do well you will need to use the posted study guides to guide your reading and organize your notes.

The study guides are posted in D2L well in advance of the exams giving you ample time to thoroughly prepare. I am also available 5 hours a week during my Student Hours to help you.

Be responsible! Due to the nature of the assessments being administered online it is not uncommon for students to encounter technical problems while attempting an assessment. In some cases this might "lock" students out of the assessment, preventing its completion. If you encounter such an issue YOU MUST send me an email ASAP and if you have attempted the quiz/exam on a day before Sunday then I guarantee I will be able to help you. However if you wait until Sunday to attempt an exam I do not make this guarantee. Take the exam early!

Watch the timer! Quizzes and exams are timed and will close as scheduled therefore you must finish them before time runs out or you will be locked out of the quiz/exam – if you do not complete an exam by the end of class you will not be allowed to finish the exam. If you have a special accommodation you must still complete the exam by the posted deadline.

Computer issues! Quizzes and exams must be completed using a computer therefore it is YOUR responsibility to ensure that the computer you use is compatible with D2L; all computers on-campus are compatible with D2L. Due to the nature of the assessments being administered online it is not uncommon to encounter technical problems while attempting a quiz or exam. In some cases this might "lock" you out, preventing its completion. If you encounter such an issue YOU MUST contact the HelpDesk (see the last page of this syllabus) AND send me an email immediately.

Exam Late Policy: Exams can be completed within 2 days of the close of the exam but can only earn up to 70% of the total exam points. You MUST email me to complete an exam late.

Conflict with Test Window

Since you know the schedule weeks in advance and are available during a 3 day window there should be no reason to have a conflict on the day of the scheduled exams.

IF you think that you have a justifiable reason for missing the exam you MUST send me an **email at least two days** in advance of the start of the exam to be considered; I will not approve any accommodations for students who email me the last day of the exam. Any accommodations for the Final Exam must be requested prior to the end of our last week of class. I reserve the right to deny any request that is unreasonable.



Special Accommodations

If you feel that you have a disability that may require special accommodation, it is your responsibility to obtain substantiation from Disabled Student Personnel Services (DSPS). All accommodations substantiated by DSPS will be honored once the official DSPS form has been given to me by a student, but it will not be retroactively applied.

Assignments (100 points)

During class time we will engage in a variety of activities that allow us to “go deeper” into the topics we are learning about. These activities are always delivered through TopHat and will require you to do additional research on the assigned topic in-class and share that research in a collaborative space, using Los Rios Apps and Padlet.

Collaborative Activities (80 points)

This semester you will participate in a total of 8 in-class collaborative activities, each is worth 5 points. These will be completed during class time; if you miss class on a day when one is scheduled you can post your information by the next class session for credit. No posts will be accepted after that.

Collaboration Activity Summary and Analysis (20 points)

You will complete 2 of the in-class collaborative activities this semester, each summary is worth 10 points. For these summaries you will be expected to submit a one page summary of the assigned collaborative activity plus final thoughts and conclusions. These summaries are due within one week and must be submitted in the Dropbox in D2L.

*More detailed instructions can be found in the Content tool in TopHat.

Final Grades

Your final grade will be calculated as follows:

Exams = 200 points	A = 600 - 540 points
Class Participation = 100 points	B = 539 – 480 points
Assignments = 100 points	C = 479 - 420 points
<u>Chapter Quizzes = 200 points</u>	D = 419 - 360 points
	F = 0 - 359 points

Total Points = 600

Final grades are earned, not given. Be sure that you complete all assessments and utilize all of the available resources so that at the end of the semester you don't find yourself in a situation where you are asking me for extra work to bring up your grade – that won't happen. If you actively participate in all facets of this class and utilize all of the available resources then I have no doubt that you will pass this class. There are a variety of resources at ARC to help you, some of which can be found on the next page. However if you are struggling or unsure how to be successful please come and see me during any of my scheduled student hours (page 2) or email me (hokersl@arc.losrios.edu).

Academic Integrity and Honesty

You are expected to adhere to ARC's policy on academic integrity and to take the necessary preparatory steps to avoid plagiarism and learn how to effectively utilize American Psychological Association (APA) citations in all written work. Tutorials on Plagiarism and APA are posted in D2L. You will be held responsible for submitting original work for all components of this class. I will verify academic integrity for all submissions using either traditional methods or Turnitin.com, which is an electronic resource for detecting plagiarism.

In my class I expect that you will...

- complete quizzes and exams without the aid or assistance of anybody else.
- keep the quiz and exam content confidential.
- be the author of all written submission (e.g. journals).
- generate new or untested written work.
- thwart any other student violations of academic integrity.

Additionally I expect that you will not...

- submit any previously written work, even if you were the author.
- submit the work of any author other than yourself.
- allow other students to complete your quizzes or exams.
- engage in academic behavior that is dishonest.

Policy Violations

I reserve the right to question any student who I suspect to have violated my academic integrity and honesty policies. If I determine that you have engaged in a dishonest behavior, intentionally or not, you will be contacted by me, earn a zero for that assessment, be reported to the BSS Area Dean, and possibly to the campus disciplinary officer. I take academic dishonesty seriously...and so should you. For more information about your rights and the College's expectations of you as a student, please review ARC's policies on academic integrity and honesty:

ARC's Guide to Student Rights and Responsibilities Handbook (p. 4-6).

http://web.arc.losrios.edu/stusrvc/Student_Rights_Respons.pdf

ARC Student Services

Desire2Learn (D2) Help Desk (866) 353-9451

<http://d2lresources.losrios.edu/welcome/help-desk>

Students can use the helpful resources on this link or contact the HelpDesk via telephone Monday – Friday, 7:00am – 6:00pm or via email at LROHelp@losrios.edu. You'll also find helpful information for using D2L, including video tutorials at the URL above.

Disabled Students Programs and Services (916) 484-8382

<http://web.arc.losrios.edu/~dsps/>

If you feel that you have a disability that may require special accommodations, it is your responsibility to obtain substantiation from Disabled Student Personnel Services (DSPS). All accommodations substantiated by DSPS will be honored and the official DSPS form must be given to me **prior** to implementation and cannot be retroactively applied.

Learning Resource Center (916) 484-8808

<http://www.arc.losrios.edu/tutorialcenter>

At the Learning Resource Center (LRC) there are FREE tutoring services! The LRC is a professionally staffed instructional facility that provides supplemental instruction and academic support through individualized tutoring, group tutoring, and online tutoring to currently enrolled ARC students.

Writing Across the Curriculum Program (916) 484-8802

<http://web.arc.losrios.edu/~wac/index.html>

The Writing Across the Curriculum (WAC) Program can help students of varying writing ability to improve collegiate writing skills. Students can enroll in this half-unit course and receive one-on-one instruction. The WAC program has received instructions specific to the Ism Research Project and are prepared to assist students with outlining and writing this project. Upon completion of the WAC Program students must return the WAC certificate to me to verify completion and will then be awarded 4 extra credit points. Be sure to enroll early; slots are limited.

Reading Across the Discipline Program (916) 484-8053

[http://www.arc.losrios.edu/Support_Services/Reading_Across_the_Disciplines_\(RAD\).htm](http://www.arc.losrios.edu/Support_Services/Reading_Across_the_Disciplines_(RAD).htm)

The Reading Across the Discipline (RAD) Program can help students to improve their reading ability and comprehension, with the goal of improving student success in the classroom. Students can enroll in this half-credit course and receive one-on-one instruction. At the end of the semester I will be notified of those students who have completed the RAD Program and will award each student 4 extra credit points. Be sure to enroll early; slots are limited.

Online Student Hour Instructions

How to reach Professor Hokerson

Each week I am available for one hour online, as posted in the class Syllabus. During this hour I can be reached through an app called Line (<http://line.me>) which provides a free platform to:

- Text Message (via SMS)
- Group Chat
- Audio and Video Message
- Voice Call



Here are some general steps you'll need to access me during my scheduled online student hour:

Download the free app which is available across many platforms:

Mobile accessibility: Android, Blackberry IOS, Nokia, Windows Phone

Desktop accessibility: Windows and Mac OS X

1. Create an account, using either your phone number and/or email.
2. Verify your account

My username is: professor_hokerson.

The first time you contact me, be sure to include your full name (the one you are registered under) and the course you are enrolled in (e.g. Psyc 300, Human Sexuality, Diversity, etc.) so that I can add you to my “Friend” list and make connecting easier.

Rules and Expectations

1. I will only answer *Line* voice calls during my scheduled student hour; I will not answer any other time.
2. Feel free to text me anytime, although email will still be my primary (and preferred) point of written contact during the week.
 - a. Anything that you want written proof of should be communicated through email.
3. Use proper English writing standards, as I am not well versed on texting lingo 😊
4. If you leave me an audio message I will get back to you within a couple of days, excluding weekends.

Here is a link to the Line Help Page: <http://line.naver.jp/help/iphone/en/serviceId/10155>