

Chapter 5 Objectives

PSYC 356

1. Differentiate the terms biological sex, genetic sex, anatomical sex, assigned gender, gender identity, gender roles, gender role stereotypes, gender variations, gender variant, transgender, sexual orientation, and heteronormativity.
2. Discuss traditional Western views of masculinity and femininity as they express instrumental and communal (expressive) traits.
3. Explain gender role acquisition according to cognitive social learning theory, cognitive development theory, social construction theory, and queer theory.
4. Describe how parents, teachers, and peers socialize gender in children through manipulation, channeling, verbal appellation, and activity exposure.
5. Identify cultural differences in gender socialization.
6. Compare traditional male and female sexual scripts to contemporary sexual scripts.
7. Discuss psychological and medical treatment options for persons with gender dysphoria.
8. Differentiate the characteristics and issues facing persons with disorders of sexual development (DSD), including their chromosomal and hormonal origins.
9. Describe contemporary attitudes toward treating persons with DSD in children.