

Insert Date [JOURNAL TOPIC #2]

A Class Divided

Instructions

We are beginning to look at the cognitive mechanisms that are behind oppression and we begin with Chapters 3 and 4, which explore the process and effects of stereotyping. To give you some context as to the power of stereotyping you are going to go online and read and watch several videos about a study done in an elementary school classroom in Iowa, back in 1968, in a PBS website called A Class Divided.

- One Friday in April 1968 - <http://www.pbs.org/wgbh/pages/frontline/shows/divided/etc/friday.html>
- Watch The Full Program Online - <http://www.pbs.org/wgbh/pages/frontline/shows/divided/>
- An Unfinished Crusade - <http://www.pbs.org/wgbh/pages/frontline/shows/divided/etc/crusade.html>

After you have completed all of the above activities, answer these questions in your journal:

1. What did you learn?
2. What scene or scenes do you think you'll still remember a month from now and why those scenes?
3. Are you surprised at how the positive and negative labels placed on the blue and brown eyed students became self-fulfilling prophecies?
4. Have you seen or experienced these dynamics in your own life? In other people's lives today?
5. What is the message behind this lesson?

As is true for all of the journal entries, you will not be scored based on what you say but instead on your ability to follow instructions. Remember that it is impossible to be introspective in less than the minimum page requirements.