Module – Who am I? Who are you? Lesson 4 Tutorial

Slide - Defining Worldview

- How we interpret the world
  - individual experiences
  - cultural experiences
    - Beliefs
    - Values
    - Attitudes

Slide – Table of Contents

- Emic and Etic perspectives
- Individualism and Collectivism
- Other Worldview Models
  - Value Orientation Model
  - Worldview Model
- Worldview by Gender and Sexual Orientation
- References
Slide - Emic and etic Perspectives

- **Emic**
  - Culturally specific
  - Cultural differences
    - Ajase / Oedipus Complex
    - Self-reliance definition
    - Gender / Safety

- **Etic**
  - Culturally universal
  - Shared commonalities
    - Uganda story
    - Delayed Gratification

Slide - Objective #11 - Discuss individualism and collectivism as defined by Triandis

Slide - Do you agree...

- One should live one’s life independently of others.
- It is important to me that I do better than others do it.
- My happiness depends very much on the happiness of those around me.
- I would sacrifice an activity that I enjoy very much if my family did not approve of it

Slide - A Comparison

- **Individualism**
- **Collectivism**
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Slide - Individualism (Triandis)

- Loosely linked individuals
- Motivated by own preferences and needs
- Priority on own goals over others goals
- Rational analysis of advantages and disadvantages of associating with others

Slide - Collectivism (Triandis)

- Closely linked individuals
  - Interconnected by groups (e.g. family, job)
- Motivated by norms and rules of these groups
- Priority to goals of these groups over own goals
- Emphasize connectedness to these groups

Slide - Objective #12
Distinguish the primary emotions and mechanisms which drive individualism and collectivism, including the influence of “saving face” and “giving face”

Slide - Guilt vs. Shame

- Guilt
  - A prominent negative emotion in individualistic cultures that involves an individual’s sense of personal regret
    - Used as a fundamental way of punishment for violations of cultural expectation
- Shame
  - A prominent negative emotion in collectivistic cultures that involves an individual’s sense of regret that reflects badly upon his/her family and upbringing
    - Used in the Asian culture as a motivating emotion
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Slide - Principles of Collectivism (East Asian)

- Ajase
- “tiu lien”
- Saving Face
- Giving Face
- “Enryo”

Slide - Objective #14 - Break down the dimensions of Kluckhohn and Strodtbeck’s Value Orientation and Sue’s Worldview Model

Slide - Value-Orientation Model of Worldviews

- One of the most useful frameworks for understanding differences among individuals and groups is the Kluckhohn and Strodtbeck model (1961).

- Kluckhohn and Strodtbeck clearly recognize that racial/ethnic groups vary in how they perceive time, activity, relationship with others, nature of people, and how people relate to nature.

Slide – Value Orientation Model

- Time Focus
  - Past – Present - Future

- Human Activity
  - Being – Being & Becoming - Doing

- Social Relations
  - Lineal – Collateral - Individualistic

- People / Nature
  - Subjugation – Harmony - Mastery
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Slide - Comparison of Value Orientation by Culture (Table 3.2, p. 77)

Slide - Worldview Model

<table>
<thead>
<tr>
<th>Locus of Responsibility</th>
<th>IC – IR</th>
<th>IC – ER</th>
<th>EC – IR</th>
<th>EC – ER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I control my own fate and if I fail, it’s because I didn’t try hard enough.</td>
<td>I can control events in my life, but there are systemic barriers in my way.</td>
<td>I can’t change what happens to me, but I should. My fault - not system’s.</td>
<td>I recognize systemic barriers, but there’s nothing I can do. Helplessness.</td>
</tr>
</tbody>
</table>

Slide - Objective #15 - Contrast worldviews by gender and sexual orientation

Slide - Worldview of women

- How is women’s worldview shaped?
  - Sexism
  - Societal expectations
  - Safety
    - Sexual harassment
    - Abuse by known perpetrators
  - Mental health issues
    - Eating disorders, depression, etc.
Module – Who am I?  Who are you?  
Lesson 4 Tutorial

Slide - GLBT Worldview

- Worldview is shaped by

  ◦ Heterosexism / Sexism

  ◦ Fear and danger
    - Lack of feeling safe

  ◦ Viewed from only their sexual orientation / identity

  ◦ Not knowing if they will be accepted

Slide – References


