

Ism Panel Project

Objective

To analyze the issues of racism, classism, sexism, heterosexism, ableism, and ageism

Important Reminder: Students who complete the Ism Research Project will participate on their respective Ism Panels as an “expert,” however those students who do NOT complete the Ism Research Project are NOT qualified to participate in the Ism Panel Project and forfeit any related points for both projects.

Logistics

The Ism Panel Discussions take place after midterms, one panel each week as scheduled (see Class Calendar). Student “experts” are expected to collaborate with the other panel experts prior to the scheduled panel in order to prepare a clear and organized discussion about that ism. Students should review the “Panel Guidelines” document and “Do’s and Dont’s” video in the class website.

Panel Format

Each “expert” will sit on a panel in front of the classroom with other “experts” and the panel is given 30 minutes to teach their Ism to the class. Prior to the day of the panel the “experts” should be prepared to address the posted questions for their Ism based on their own research. The panel is student directed except that during this first 30 minutes the professor will ask clarification questions and ensure that all “experts” are given equal time to contribute to the discussion of their Ism.

During the next 30 minutes the panel will field related questions from the students in the classroom. This time is for students to engage the panel in discussing the Ism. It is important that student questions are clearly worded so that the “experts” can respond in kind. The panel will facilitate this question and answer period without the professor’s involvement. Students may address questions to individual “experts” or the panel as a whole. It is expected that the “experts” will cooperatively respond to the questions and not monopolize the time.

Grading

Each panelist will be evaluated by 4-5 classmates, as well as the professor, using the Likert scales below. The student evaluations will be averaged to create a “Peer Review Score” which will then be averaged with the “Professor Score.” One peer evaluation may be excluded from the average Peer Review Score calculation (typically this is an “outlier”). Each peer will complete the Expert Evaluation form (next page) and in addition to the scores each peer reviewer will provide qualitative feedback on the content as well as the panelist’s ability to effectively communicate.

