

Ism Research Project Grading Rubric

	5	4	3	2	1	0
Statistics (Quantity)	Reported a minimum of 2-3 statistics or facts in each bullet.	Reported a minimum of 2-3 statistics or facts in 6 of 7 bullets.	Reported a minimum of 2-3 statistics or facts in 5 of 7 bullets.	Reported a minimum of 2-3 statistics or facts in 4 of 7 bullets.	Reported a minimum of 2-3 statistics or facts in 3 of 7 bullets.	Fewer than 3 bullets reported a minimum of 2-3 statistics or facts.
Statistics (Demographics)	Statistics clearly differentiate the characteristics of the dominant and subordinate groups	Statistics somewhat differentiate the characteristics of the dominant and subordinate groups	Statistics describe the characteristics of the dominant <u>and</u> subordinate groups	Statistics describe the characteristics of the dominant <u>or</u> subordinate groups	Only one statistic that describes the dominant <u>or</u> subordinate groups	No statistics or descriptive data of the dominant <u>or</u> subordinate groups
Statistics (Violence)	Statistics clearly differentiate violence disparities by dominant and subordinate groups	Statistics somewhat differentiate violence disparities by dominant and subordinate groups	Statistics describe violence disparities by dominant <u>and</u> subordinate groups	Statistics describe the experience of violence of the dominant <u>or</u> subordinate groups	Only one statistic describe the experience of violence of the dominant <u>or</u> subordinate groups	No statistics describe the experience of violence of the dominant <u>or</u> subordinate groups
Statistics (Health/ Access to Healthcare)	Statistics clearly differentiate health care issues as experienced by dominant and subordinate groups	Statistics somewhat differentiate health care issues as experienced by dominant and subordinate groups	Statistics describe health care issues as experienced by dominant <u>and</u> subordinate groups	Statistics describe health care issues as experienced by dominant <u>or</u> subordinate groups	Only one statistic describes health care issues as experienced by dominant <u>or</u> subordinate groups	No statistics describe health care issues as experienced by dominant <u>or</u> subordinate groups

Ism Research Project Grading Rubric

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<b>Statistics</b> (Employment, Housing, & Economic)	Statistics clearly show employment, housing, and economic disparities as experienced by dominant and subordinate groups	Statistics somewhat show employment, housing, and economic disparities as experienced by dominant and subordinate groups	Statistics show employment, housing, or economic disparities as experienced by dominant <u>and</u> subordinate groups	Statistics show employment, housing, or economic disparities as experienced by dominant <u>or</u> subordinate groups	Only one statistic shows employment, housing, or economic disparities as experienced by dominant <u>or</u> subordinate groups	No statistics employment, housing, and economic disparities as experienced by dominant <u>or</u> subordinate groups
<b>Statistics</b> (Mental Health)	Statistics clearly differentiate mental health disparities as experienced by dominant and subordinate groups	Statistics somewhat differentiate mental health disparities as experienced by dominant and subordinate groups	Statistics describe mental health disparities as experienced by dominant <u>and</u> subordinate groups	Statistics describe mental health disparities as experienced by dominant <u>or</u> subordinate groups	Only one statistic describes mental health disparities as experienced by dominant <u>or</u> subordinate groups	No statistics describe mental health disparities as experienced by dominant <u>or</u> subordinate groups
<b>Statistics</b> (Historically Significant Events)	Identifies and clearly summarizes key historical events	Identifies and summarizes key historical events	Identifies and summarizes historical events	Identifies minor events of historical significance, with some explanation	Identifies minor events of historical significance, with little or no explanation	No historically significant events are reported
<b>Statistics</b> (Current Events)	Identifies and clearly summarizes key current events	Identifies and summarizes key current events	Identifies and summarizes current events	Identifies minor current events, with some explanation	Identifies minor current events, with little or no explanation	No current events are reported

Ism Research Project Grading Rubric

**Project Structure**

	5	4	3	2	1	0
<b>Analysis</b> (Introduction )	Introduction provides insight into the focus of the analysis with a strong thesis statement. Includes a good “attention grabber”	Introduction provides insight into the focus of the analysis. Thesis statement is tentative. May or may not have “attention grabber”	Introduction provides insight into the focus of the analysis, but no thesis. Includes a good “attention grabber”	Introduction provides little insight into the focus of the analysis. May or may not have “attention grabber” but no thesis statement.	Introductory paragraph provides little insight into the focus of the analysis. Does not include “attention grabber” or thesis.	No introductory paragraph.
<b>Analysis</b> (Conclusion)	Brings closure to the reader, summing up key points and provides a final perspective on the topic.	Brings closure to the reader, summing up most key points and provides a final perspective on the topic.	Brings some closure to the reader, summing up few key points and provides a final perspective on the topic.	Brings little closure to the reader, summing up no key points but provides a final perspective on the topic.	Conclusion is off-topic and brings no closure to the reader.	No conclusion paragraph.
<b>Citing Sources</b> (APA Format)	Appropriately used in-text citations and Reference Page. No errors in APA citations.	Appropriately used in-text citations and Reference Page. Few errors in APA citations.	Appropriately used in-text citations and Reference Page. Significant errors in APA citations.	Appropriately used in-text citations and Reference Page. Citations used but not APA format.	In-text citations <u>or</u> Reference page is missing. Citations may or may not be in APA format.	No citations used. Unable to verify information. <b>Automatic ZERO on this project.</b>
<b>Citations</b> (Quantity)	Utilized at least 5 credible sources throughout the project.	Utilized 4 credible sources throughout the project.	Utilized 3 credible sources throughout the project.	Utilized 2 credible sources throughout the project.	Utilized 1 credible source throughout the project.	No citations used. Unable to verify information. <b>Automatic ZERO on this project.</b>

Ism Research Project Grading Rubric

**Section VIII - Analysis**

	<b>10</b>	<b>8</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>Ability to clearly express ideas in writing</b>	Demonstrates mastery of spelling, punctuation, usage, and mechanics. May use language and punctuation to enhance meaning. Clear, effective transitions between ideas.	Is generally free of errors in mechanics, usage, grammar, or sentence structure. May use language and punctuation to enhance meaning. Good transitions between ideas.	Contains some errors in mechanics, usage, grammar, or sentence structure. Problems do not compromise meaning.	Contains some errors in mechanics, usage, grammar, or sentence structure. Problems may, on occasion, compromise meaning.	Contains pervasive errors in mechanics, usage, grammar, or sentence structure. Problems may, on occasion, compromise meaning or distract the reader.	Contains pervasive errors in mechanics, usage, grammar, or sentence structure. Problems interfere with meaning or distract the reader.
<b>Discussion of the ism</b>	Thoroughly defines the ism and identifies the populations in the dominant and subordinate groups. Provides clear examples of the effects of this ism on these identified populations.	Thoroughly defines the ism but does not identify the populations in the dominant and subordinate groups. Provides clear examples of the effects of this ism on these identified populations.	Defines the ism and identifies the populations in the dominant and subordinate groups. Provides few examples of the effects of this ism on these identified populations.	Defines the ism and identifies the dominant and subordinate groups. Reiterates statistics reported in the preceding sections.	Defines the ism but does not identify the dominant and subordinate groups. Reiterates statistics reported in the preceding sections.	No clear definition of the ism or who is affected by it. Reiterates the statistics reported in the preceding sections.

Ism Research Project Grading Rubric

**Section VIII – Analysis**

	<b>10</b>	<b>8</b>	<b>6</b>	<b>4</b>	<b>2</b>	<b>0</b>
<b>Discussion of media influence, stereotyping, and prejudice</b>	Clear discussion of the media influence, stereotyping, and prejudice. Cites examples of media bias.	Clear discussion of 2 of these three: the media influence, stereotyping, and prejudice. Cites examples of media bias.	Clear discussion of the media influence, but not stereotyping or prejudice. Cites examples of media bias.	Discussion of media influence is scattered, with no examples of media bias.	Discussion of media influence is illogical or irrelevant, with no examples of media bias.	No discussion of media influence, stereotyping, or prejudice.
<b>Discussion of future steps to reduce oppression</b>	Clear discussion of current interventions and strategies to reduce oppression. Discusses effectiveness of these interventions.	Some discussion of current interventions and strategies to reduce oppression. Discusses effectiveness of these interventions.	Some discussion of current interventions and strategies to reduce oppression, but lacking in logic, clarity, or effectiveness.	Little discussion of current interventions and strategies to reduce oppression, but lacking in logic, clarity, or effectiveness.	Some discussion of current interventions and strategies to reduce oppression, but lacking in logic, clarity, and effectiveness.	No discussion of interventions, strategies, or effectiveness.

***Ism Research Project Penalties***

A project will be penalized for the following critical errors:

- No citations = automatic zero for the entire project
- There are fewer than 5 credible sources on the Reference page = automatic zero for the entire project
- Completed project is less than 5 full pages, double-spaced (as submitted in the Dropbox) = automatic zero for the entire project
- The statistics are not reported under the section headers = automatic zero for Sections I - VII
- The Analysis section is less than 3 full pages = automatic zero for Section VIII